

The Education and Profession of Land Surveyors in Western Europe

- Discussion topics for the CLGE / FIG Seminar in Delft, 3rd November 2000

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Questions for discussions in Delft

1. What shall the "surveying profession" work with? Who and what shall decide this?
2. Shall and can the profession expand? What trends can we see?
3. Can university education support the profession? How?
4. A lot of European countries seem to have a "broad" surveying profession (Germany, France and the Nordic countries), while other countries have a more "narrow" profession. What shall be done, if the education is narrow and the profession is broad? Shall the education be changed? Who and what shall guide the changes?
5. Are the universities too slow in their reactions to changes in the profession? If yes, what are the consequences?

and perhaps also

6. Why is the profession "broad" in some countries and not in other countries? What will the consequences be in the long run in different types of countries?

(See article by Hans Mattsson as a background, especially figures 3 and 4 for discussions related to question 4 and 6)