

A Blended Educational Training in Surveying and Cadastre

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SUMMARY

Changes from society in general and from the information society in particular implicitly influence the teaching methods of the education. Teachers need to keep up with new methods of teaching and strive to harmonize the means of interaction with students in the idea to cope with quickly flowing of information and of newest emerging technologies. In this context, universities have made efforts and have accessed European funds and performed functional platforms that provide students access to information. Some modern methods focus on the transfer of information using interactive means of new knowledge assimilation. In this paper we want to present some applications of interactive modules designed to facilitate understanding of the specific concepts of surveying and cadastre and advantages of the blended learning. One of the problems identified is how to ensure the sustainability of these successful initiatives in present, existing some practical issues relevant to consider in the purpose that the results be long term available.